The Guide Right Anthem (The Brotherhood Anthem)

Perform a cappella with power and pride in unison.

Lyrics and Music by Fernando Jones | Saturday, September 17, 2016. © 2016 All Rights Reserved | Bluefunkjazroll Music, BMI | BluesNewz@aol.com

This song was written at the suggestion of Dr. Ja'ami Dawan, Director of CAC Guide Right Service Program for Elementary and Junior High Schools, after watching the Kappa Leaguers sing their hymn on Saturday, September 17, 2016 at the Harold Washington Cultural Center under direction of Mr. Rodney Gore, Executive Director of the Kappa Leadership Institute. Dawan, Gore & Jones are members in good standing with the Chicago (IL) Alumni Chapter of Kappa Alpha Psi Fraternity, Inc.

Chorus

Guide Right. Guide Right! Guide Right's for me. (Repeat)

Verse 1 It's where I go

To be with my Bro-thers. In ourselves, we believe.

It's where I go

To be with my Bro-thers . . .

To bond and achieve.

Verse 2 If ever I need my Bro-thers;

If e 'ver they need me.
To-ge-ther we are one.
On each other, we can lean.

Chorus . . .

Bridge It's where we learn to sacrifice.

It's where we will prepare for life. Bro-ther-hood, and college bound. Guide Right is where we are found.

Chorus...

Verse 3

(One person recites the script, while choirs hums the "chorus" melody, softly.)

- Guide Right is the National Service Program of Kappa Alpha Psi Fraternity, Inc. The fundamental purpose of Kappa Alpha Psi is "Achievement.
- Guide Right was conceived by Leon W. Stewart in 1922; the Flagship Initiative of the Guide Right Service Program is the National Kappa League founded on February 12, 1969 by Mel L. Davis and Edgar H. Bishop.
- Kappa League is designed to aid young men of high school age to grow and develop their leadership talents under the mentorship of members of Kappa Alpha Psi Fraternity, Inc.

Chorus . . .

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Chorus Guide Right. Guide Right! Guide Right's for me. (Repeat) Verse 1 C#/E F#/E It's where I go to be with my Bro-thers. A / C# / E In ourselves, we believe. C#/ E/E F# / E It's where I go to be with my Bro-thers. A/C# E/A/ETo bond and achieve. Verse 2 A/C#/E F#/E If ever I need my Bro-thers; A/C#/E E/A/E If e'ver they need me. A/C#/E F# F E To-ge-ther we are one. F#/F/E On each other, we can lean. **Chorus** Guide Right. Guide Right! Guide Right's for me. (Repeat) Bridge It's where we learn to sacrifice. It's where we will prepare for life. Bro-ther-hood, and college bound. F# F# Ab F#/E Chorus Guide Right is where we are found.

Guide Right (The Brotherhood Anthem) Worksheet

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Name				_ Date
(Chorus)	Guide Righ	<u>.</u>	Right!	
	Kigh	t's for	(<i>Repeat</i>)	
Verse 1				
It's where I go	,	with		
In ourselves we				
It's where I go		with my	<u> </u>	
To and	.	-		
Verse 2				
If ever I need my				
If e'ver they need	·			
To-ge-ther	are			
On each,	we can	_•		
(Chorus)	Guide	•	Right!	
	Righ	t's for	(Repeat)	
Bridge				
It's where we	to			
It's where we	for life.	-		
and				
and is v	where we are fou	nd.		
(Chorus)	Guide		Right!	
	Guide Righ	t's for	. (Repeat)	
Guide Right is the	Servio	ce	of Alr	oha Psi . Inc.
The fundamental p	urpose of Kapi	oa Alpha P	si is "Achieveme	pha Psi, Inc. ent." Guide Right was
				tive of the Guide Right
Service Program is	the National	Kappa Leag	gue founded on l	February 12, 1969 by
L.	and Edgar F	<i>I</i>	Kappa League is	designed to aid young
men of high school mentorship of memb			•	hip talents under the _, Inc.
(Chorus)	Guide		Right!	
,	Guide Righ	t's for	(Repeat)	

Chicago (IL) Alumni Chapter of Kappa Alpha Psi Fraternity, Inc. Guide Right Service Program at Dulles School of Excellence

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Presented on Saturday, November 5, 2016

Saturday, November 5, 2016	Music		
1. Effective learning is more likely to occur when learners know what is expected of them.	 Duration 5 minutes - Activities for Goal 1 Pre-course Survey: What is Brotherhood to you? List 5 words from 5 diff. students to define Brotherhood. 		
2. Effective learning is likely to occur when learners are familiar with materials, equipment and processes in the learning endeavor.	Duration: 5 minutes - Listening Activities for Goal 2 • Students will receive song lyrics, listen to the audio track then learn the song in parts.		
3. Learners' tangible commitment to learning increases the likelihood of student's persistence in completing the course.	Duration: 5 minutes - Activities for Goal 3 • Students will write out the song lyrics in their notebooks.		
4. Constant practice and repetition with materials, equipment and processes increase the comfort level of those required to use them.	Duration: 10 minutes - Activities for Goal 4 • Students will stand and present the song, while listening to the song. • Students will stand and present the song acappella.		
5. Student Reflection.	 Duration: 10 minutes - Activities for Goal 5 Small Group Discussion. Ask students if this song has the ability to bring them closer as members of this program. The importance of being able to count on your friends. The importance of depending on each other. The importance of one's word. 		