

Oil & Water

Words & music by Fernando Jones and performed by Nellie Travis
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Verse 1

G7 **G9**
You remind me of a hurricane,

G7 **G9**
But you treat me like a candle in the rain.

C9 **C11**
I give you money, give you my time,

C9 **C11**
But I know you'll never be mine.

Bb/F Bb B C G C Bb G7
I've tried all [of] the tricks, still, oil and water don't mix

Verse 2

G7 **G9**
I just remembered I don't know your name.

G7 **G9**
Is it Billy the Kid or Jesse James?

C9 **C11**
You're so fine, but you treat me oh so mean.

Bb/F Bb B C G C Bb G7
I've tried all [of] the tricks, still, oil and water don't mix

Bridge

C9 **C11** **G7**
If I was a bottle of glue, still I couldn't stick to you.

C9 **C11** **G7**
I might as well be a brick wall because you never call.

Bb/F Bb B C G C Bb G7
I've tried all [of] the tricks, still, oil and water don't mix

Verse 3 = Verse 1

G7 **G9**
You remind me of a hurricane . . .

| Blues Camp International: Goals | Music Lesson: (Oil and Water) |
|--|---|
| <p>1. Effective learning is more likely to occur when learners know what is expected of them.</p> <p>2. Effective learning is likely to occur when learners are familiar with materials, equipment and processes in the learning endeavor.</p> <p>3. Learners' tangible commitment to learning increases the likelihood of student's persistence in completing the course.</p> <p>4. Constant practice and repetition with materials, equipment and processes increase the comfort level of those required to use them.</p> <p>5. Student reflection & recording session</p> | <p>Goal 1: Duration 5 minutes. Activities for Pre-course Survey: - Answer <i>why does oil and water separate</i> from each other.</p> <p>Goal 2: Duration 10 minutes. Activities for Listening and Writing - Blues Kid ensembles will receive lyrics (and rewrite them) and listen to the track in _____ app.</p> <p>Goal 3: Duration: 30 minutes. Activities for Recording Song Version Using the guide track as a template, each ensemble will collectively make beats and rhythm tracks using MIDI and or live instruments. They will also choose to break the lyrics/verses in sections to be sung and recorded.</p> <p>Goal 4: Duration: 5 minutes. Activities for Presentation Prep - Each ensemble will prepare and present their master recording.</p> <p>Goal 5: Duration: 5 minutes. Activities for Discussion Topics - Ask students <i>if their song has the ability</i> to bring them closer as members of this program. - The importance of being able to count on and depend on your band mates?</p> |